



CLARENDON SCHOOL DISTRICT ONE
GIFTED & TALENTED
ACADEMIC PROGRAM



2018 – 2019

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AUGUST 2, 2018
Clarendon School District One



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South Carolina Definition of “Gifted and Talented”

As stated in State Board Regulation R 43-220:

“Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require an educational program beyond that normally provided by the general school program in order to achieve their potential.”

-24 S.C. Code Ann. Regs. 43-220.1(A)(1).



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Mission

The mission of gifted education is to maximize the potential of gifted and talented learners by providing programs and services which match their unique characteristics and needs.

We believe...

- The gifted have a right to an appropriate education grounded in the recognition of individual differences and unique learning needs.
- The gifted need a curriculum responsive to their individual learning rate, style, and complexity. The gifted learn best in an instructional environment that encourages and nurtures inquiry, flexibility, and critical and creative thinking.

General Information

In November of each year, the State Department of Education provides testing for students in grade two to determine their eligibility for Gifted and Talented Programs. The Iowa, an achievement test and The Cognitive Abilities Test (CogAT), an aptitude test, are administered to all public school students enrolled in grade two. These results are available by mid-January, and parents are notified of their child's performance on these tests.

Beginning in grade three, students who meet the state criteria may be placed in the academically gifted and talented program. At the elementary level, this program is a pull-out program. In 3rd grade, students attend the Gifted & Talented Pull-out Program for at least 125 minutes (2 hours 5 minutes) each week. Students in grades four and five attend Gifted & Talented Program for at least 200 minutes (3 hours 20 minutes) per week.

Each school receives a Gifted & Talented teacher based upon the number of qualified students in that school. Students are taught in classes with a teacher-pupil ratio of 1 to 10 or less. At the middle school level, the Gifted and Talented program serves students through Language Arts and Mathematics instruction. This Gifted & Talented Program is a daily scheduled class with a teacher-pupil ratio of 1 to 25 or less.

Core content area Honors courses serve identified gifted and talented high school students. These classes meet daily with a teacher-pupil ratio of 1 to 25 or less.

For more information and eligibility, please contact:
Dean R. Laws-Bryant, District Coordinator of Gifted and Talented Programs
Phone: (803) 485-2325 ext. 113 · dlbryant@clar1.k12.sc.us



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Gifted & Talented (GT) Nomination Request Form

-ONLY FOR STUDENTS IN GRADES 3-12 Academically Gifted and Talented Program

This form is to be completed by any person who wishes to nominate a student for placement in Clarendon School District One GT/Honors Program for Academically GT students. Information will be reviewed to determine if the student is a candidate for testing in the Fall.

Please do not re-nominate students already eligible for Gifted & Talented. Please send the completed nomination form and required attachments to your child's school main office by October 1st.

I. NOMINATED STUDENT INFORMATION- *(Please print)*

Current Grade Level: _____ Student ID#: _____

Student's Last Name First Name (legal) MI

School Name: _____

Date of Birth: _____
Month Day Year

Student's **Complete** Mailing Address including zip code:

Home Phone #: _____ Parent Daytime #: _____

Check if this student:

- _____ Recently enrolled in the CSD
- _____ Receives CSD ESL Services
- _____ Has a 504 Plan (Please attach a copy)
- _____ Has a Special Education IEP (Please attach a copy)

II. FOR STATISTICAL PURPOSES ONLY:

Sex: _____ Male _____ Female



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Ethnic Background:

Caucasian Asian Black Native American Hispanic Other

III. NOMINATED BY:

Last Name

First Name

Phone #: _____

Nomination Date: (required) _____

Relationship to student: (check one)

Teacher Parent/Guardian Self Administrator/Guidance

For grades 6-12, please attach a copy of the most recent report card. If the student recently transferred to CSD, please attach photocopies of most recent aptitude scores, achievement test scores, and yearly report card.



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Gifted and Talented Screening, Evaluation and Placement

The following screening and referral procedures, in compliance with the South Carolina Department of Education, will be used by **CLARENDON SCHOOL DISTRICT 1** schools to determine eligibility for the Gifted and Talented academic programs in the school year.

Whom do you screen?

- All children enrolled in 2nd grade are screened through statewide census testing.
- All nominated or referred children in 3rd through 12th grades. Nomination referrals can come from administrators, parents, and teachers.
- All children with high census aptitude and/or achievement scores.

What instruments are used for student screenings?

- All of the testing instruments used are nationally normed.
- For 2nd graders, the state provides an aptitude (CogAT – Cognitive Abilities Test).
- For 3rd graders, an aptitude (CogAT) test and SC Ready Achievement Test.
- For students in 4th grade and above, the Otis-Lennon School Ability Test (**OLSAT**) aptitude test, the Palmetto Assessment of State Standards (**PASS**), South Carolina College-and Career-Ready Assessments (**SC READY**), and the TE21's Case Benchmark Assessments are used.

What is the process for screening and determining eligibility of students in 2nd through 5th grades?

- Round One: In the Fall, all 2nd graders; all students whom have been nominated (by parents, teachers, and administrators); and all children for whom new census data are available will be assessed.
- Round Two: In the Spring, children in 2nd through 5th grades who have met either the aptitude (Dimension A) or the achievement (Dimension B) standard— but NOT both— may take the South Carolina Performance Tasks (Project STAR) for Dimension C.

What process do you follow for screening and determining eligibility of rising 6th through 12th grade students?



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Who oversees placement into the Gifted and Talented Program?

Each school has an Evaluation and Placement Team (usually the core team), which ensures appropriate student placement in the Gifted and Talented Program by properly interpreting and evaluating student data.

What is the procedure for placement in the Gifted and Talented program?

- Students meeting the state identification criteria are then reviewed by the school's Evaluation and Placement Team (core team) to ensure that the placement is in the best interest of the child (parents are included in these decisions). All 2nd graders who become eligible and are placed in the Gifted and Talented program will begin the program at the beginning of the following school year.
- All 3rd grade and up students meeting the Gifted and Talented criterion and Evaluation/Placement team approval will be placed if there is room available in the applicable pullout Gifted and Talented class or Honors (core) class. If there is not room available, the student will be placed on a waiting list. (usually a concern only in middle/high schools because of the core classes)
- In addition, the Evaluation and Placement Team will adhere to "Removal of Students from the Gifted and Talented Program" guidelines. These guidelines outline the process involving the Evaluation/Placement team to ensure that all decisions are made in the best interest of the student.



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Criteria

To meet the gifted criteria for qualifying, a student must meet the following:

(July 2014 Regulations - The Gifted and Talented Regulations have changed as of 7/01/2013 to accept the usage of year ending 5th grade GPAs. The 3.75 or higher is required for the four core subject areas: ELA, Math, Science, Social Studies):

1. Score a composite score (total) which of 96% or higher national age percentile (Dimension A) **OR**
2. Meet the criteria of 2 of the 3 Dimensions:
 - **Dimension A** (Aptitude): 93% or higher national age percentile rank score on any subtest
 - **Dimension B** (Achievement): 94th or higher national age percentile score or Exemplary on the SC Ready (English Language Arts and Math)
 - **Dimension C** (Intellectual/Academic): Minimum of 3.75 Grade GPA on a four point scale of yearlong core subjects (rising 7th grade and above) - not to be confused with the Uniform Grading Policy's class weightings

OR

- Grades 2-5, qualify according to the SC Performance Task Testing (Project STAR); for each grade level, the student must score the minimum Verbal score indicated or the mini-mum Nonverbal score as indicated in the chart below.

Grade	Verbal	Nonverbal
2 (P)	16	16
3 (P)	18	18
4 (I)	16	22
5 (I)	18	25

(P) = Primary Level (I) = Intermediate Level

- Children who are screened using a GPA (Dimension C) must obtain a 3.75 on a 4.0 scale to meet the criterion of Dimension C) - not to be confused with the Uniform Grading Policy's class weightings.



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- This overall GPA will be determined using English/Language Arts, Mathematics, Science, Social Studies and Foreign Language. The GPA is computed using final grades from the most recently completed school year.